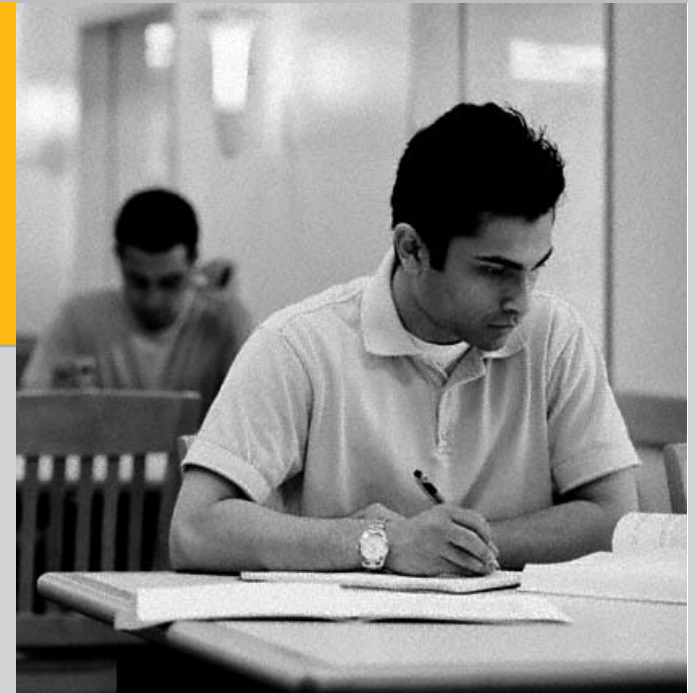
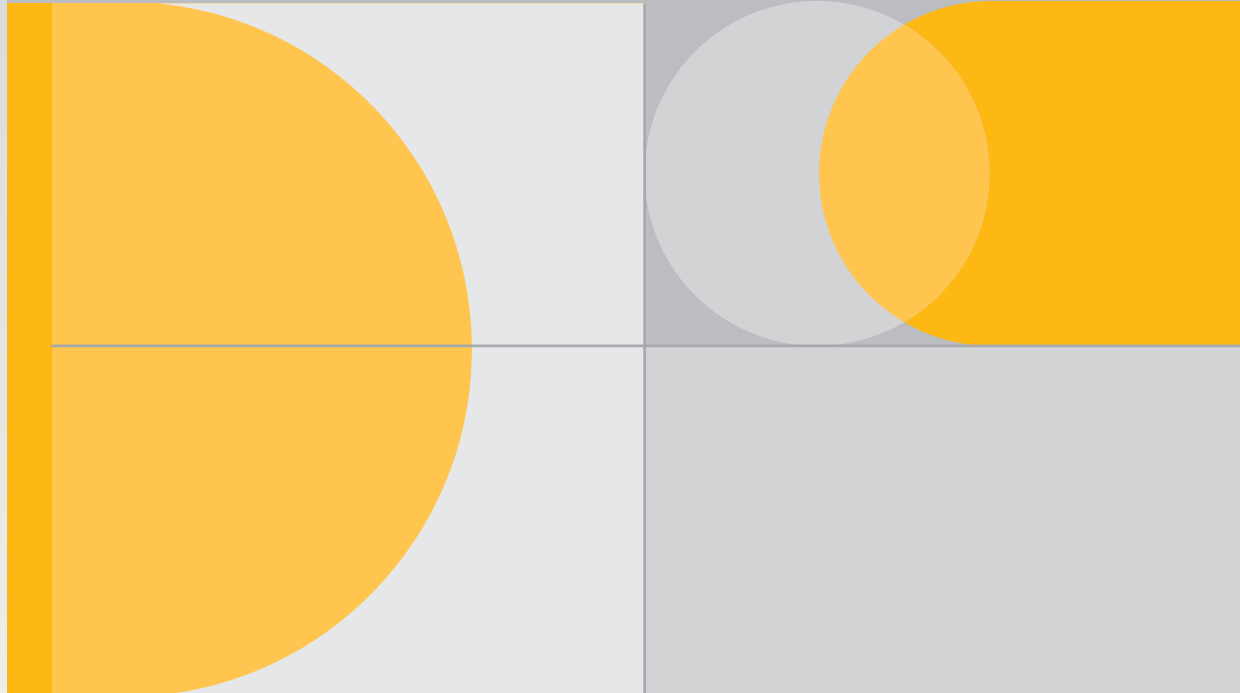




Habib University Foundation



Habib University Foundation

**OVERVIEW FOR THE YEAR 2008-9  
AND PROPOSED PLAN FOR YEAR 2009-10**

*This document presents a snapshot of the Habib University Foundation's work for the year 2008-9. Some of the Foundation's major achievements towards achieving its goals are presented along with the challenges faced during the past year. We also present to you our upcoming strategy for the year 2009-10 and related programmatic developments and financial forecasts.*

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# Year in Focus 2008-9

Year 2008-9 was the first full year of Habib University Foundation's operation. Along with high activity & growth, we used this year to crystallize our direction especially mission, vision and plan for the University Project. Moreover this year also marked clear steps towards sustainability and institution building for the Foundation.

Focus Towards: *Three C's: Core, Concepts & Clarities.*

## Responding to the Higher Education Challenge The University Project

Planning & developing Habib University is the prime aim of the Habib University Foundation. Financial year 2008-09 was significant in this regard as a clear path (both academic and physical) is laid out to achieve this momentous goal in the upcoming few years. Following is a snapshot of the progress in this regard.

## University Overview 2008-9

### University Targets & Achievements

#### Targets for 2008-9

##### *Institutional & Academic:*

- Drafting of the University Charter
- Developing the University Feasibility
- Partnerships with national /international institutions of higher learning for initial advice
- Formation of research advisory body with local and international representation.
- Organizing local and international consultative forums for gaining advice on designing the academic framework of the University
- Undertaking baseline studies on student perception, market realities and academic rationales of higher education spaces to inform the university planning process

##### *Physical & Infrastructure:*

- Finalizing the possession and completion all land & lease documents
- Construction of the boundary wall
- Establishment of the site office
- Conduction of all required land analysis, surveys and their documented reports
- Building linkages with national and international institutions to get focused support in design and construction
- Developing a general design guideline paper for the university
- Developing indicative master-plan
- Short listing potential architects

#### Achievements in 2008-9

##### *Institutional & Academic*

- University Vision & Mission Statement developed
- University Charter drafted (multiple options; federal, provincial & international)
- Detailed studies on student numbers, current scenario in science and general education, and market perceptions conducted
- Extensive and holistic planning framework developed along with detailed work plans for each key planning area
- Academic Programs for the Phase I of University finalized with detailed input from various sources
- Quantitative frameworks vis-à-vis number of students, faculty-student ratio, potential students in different faculties etc. finalized
- Focused and contextual partnerships outlined with; the Qatar Foundation (Funding and Strategic Support), Carnegie Melon University (General Program, Computer Science, Entrepreneurship, Research), Texas A&M (Engineering & Science), Babson & Olin College of Engineering (Entrepreneurship, Engineering, Research, Student interactions). Moreover a baseline framework for partnerships with AKU-FAS and LUMS is developed
- Pre-Feasibility & Financial estimates for University regarding; capital costs, planning costs: 2008-2012, and recurring costs: 2012-2016.

##### *Physical & Infrastructure:*

- Completion of all land documents and possession (through political pressures and security threats)
- Awarding contract and initiation of the construction of the boundary wall.
- Detailed conceptualization of the "Green-Campus," as the key guideline for the overall design.
- Surveys of land & soil
- Analysis of major local architectural firms and identifying Habib Fida Ali as the architect for the Master-Plan
- Coordination for space planning with Doberlinvsky and Don Paulien
- In-house development of the Space Plan
- Detailed estimates of capital costs of the project
- Close coordination with Texas A&M for curriculum driven spaces
- In-house design & construction of the Site Office
- Initiation of nursery and plantations

## Responding to the Higher Education Challenge

Key achievements of the year include:

### ► Formulating the University Vision, Mission & Key Goals

Underlying the university's vision and mission are the foundational commitments that must occur for the University to achieve its planned goals. University Mission and Vision are a combination of our perceived accreditation principles and our academic distinctiveness and lay the groundwork for the university planning activities. The Foundation developed the University Vision and Mission during the year. The process undertaken towards developing the University's mission and vision involved extensive research on key learning principles of noted higher educational institutes nationally and internationally.

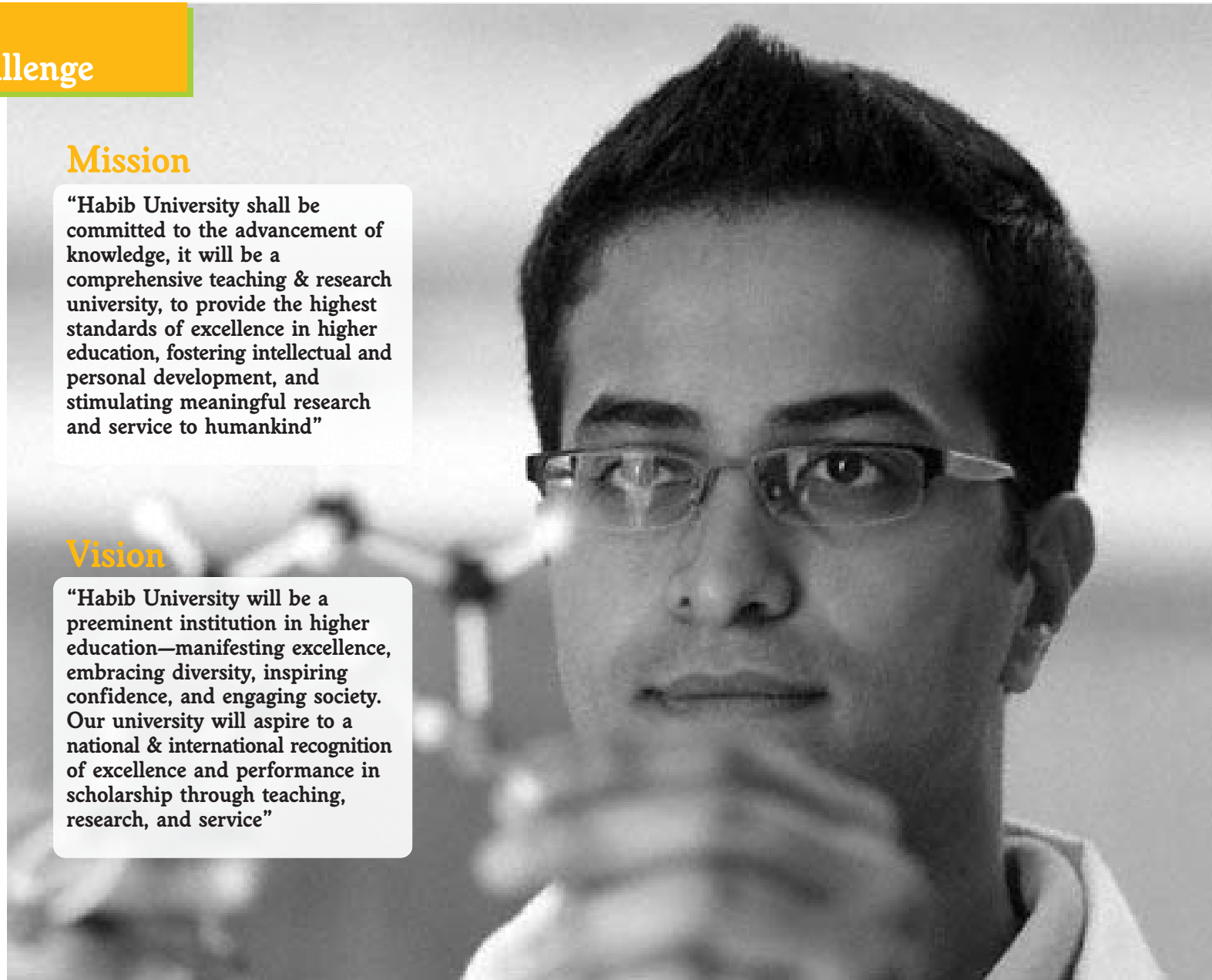
The University vision and mission aspires to see a world-class research based university with well developed programs for the holistic development of student leading them to achieve excellence in their personal and professional lives. These fundamental aspects of the university are now the guidepost to undertake further work.

### Mission

**“Habib University shall be committed to the advancement of knowledge, it will be a comprehensive teaching & research university, to provide the highest standards of excellence in higher education, fostering intellectual and personal development, and stimulating meaningful research and service to humankind”**

### Vision

**“Habib University will be a preeminent institution in higher education—manifesting excellence, embracing diversity, inspiring confidence, and engaging society. Our university will aspire to a national & international recognition of excellence and performance in scholarship through teaching, research, and service”**



► **Developing a Planning Framework**

Planning for the university is a multifold and complex task of putting together a variety of aspects ranging from academics and research to the detailing of administration and finance in a coherent system of operation. In order to unfold this complex task and develop various aspects of university in harmony with each other, H.U.F. has developed the planning framework of 'Seven Key Area' which covers the entire scope of university planning. These seven areas are closely linked with each other and a proper planning process integrating them will be key to create a quality higher education institute.

This planning framework has also helped us to present this year's university budget in a more coherent ways vis-à-vis each area. This will ensure proper allocation and tracking of budget for its proper use.

**Seven Areas of Planning**

**Curriculum and Research**

Curriculum and Research will form the backbone of the physical, social and intellectual environment of the university. It will undertake an evolving and progressive form with key inputs stemming from our core themes like the Environment, Cognition, Learning Technology, and Indigenous Knowledge. Under this area, details of university academic framework, research portfolio, courses and learning resources will be figured out.

This major area of university planning is leading to create a vibrant and conducive environment to learning in the form of appropriate physical infrastructure. Following the basic principles of an environment friendly life and sustainable living, detail planning of this area will cover the master planning of the entire land and detailed planning and construction of the facilities needed for the phase I of the university.

**Infrastructure Development**

Our students are key ingredients, who as individuals and a collective force will help direct and realize our holistic vision, defined through their life at and after the University. Habib University is lauded by its partners to focus on this crucial area in the design stage. Activities undertaken under this area will help us to create appropriate framework for students' needs, deficiency, academic assistance, counseling, etc. It would ensure that the intake is in line with university philosophy, academic expectations and demands of intellectual rigor. Details of students' life at the campus in the form of policies, evaluation frameworks and processes, practical exposures, co/extra-curricular activities and facilities will also be the part of this area.

**Students**

This is a critical and perhaps the most challenging aspect of university planning as the faculty will play the pivotal role in setting the intellectual tone, cultural environment and practical achievements of the University. Planning under this area will lead the Foundation to acquire competent faculty as per the needs of the academic framework designed and the intellectual aspirations set for the university. Under this area, programs for faculty orientation, induction and development will be also detailed out.

**Faculty Development**

This is the crucial front face of the University. Habib University has opted for a North American style President/Provost governance model. Moreover this area has a diverse and broad scope of coverage entailing aspects such as Human Resource; Quality and Assurance Framework; Finance; IT and MIS; Maintenance and Facility Management; Communication and External Relations; Student Services and Administration. They individually and together will define the underlying operating infrastructure and the day to day picture of the University.

**Governance & Institutional Development**

Resources are at the centre of the university planning and its operations. In order to create a financially sustainable operation, a variety of financial sources need to be tapped into and long term relationships need to be cultivated with them. Under this area a comprehensive framework will be developed and put into operation to raise resources for the university in various forms. The process will also nurture sound relationships with various organizations around the world for the university to build on them further in future.

**Resource Mobilization**

Properly cultivated partnerships and networks with diverse people and institutions at national and international level will provide immense support to attain the University's mission and help evolve the academic, professional and social frameworks. Working under this area, H.U.F. will identify and build strong relationships with relevant universities, institutions and people to acquire support for the university establishment phase.

**Networking and Partnerships**

## ► Finalizing the Academic Offering for First Phase

The academic offering for Phase I was finalized keeping in perspective current demands of higher educational spaces. Phase I of University programs will encompass the following programs:

### Engineering and Sciences Programs



Science and Engineering form the critical basis of the emerging knowledge based economy that has placed scientists and engineers at the center of economic development and rendered them crucial for technological innovation. Scientists are responsible for creating technical knowledge, and presenting it in the form of new and improved technological products, processes and services.

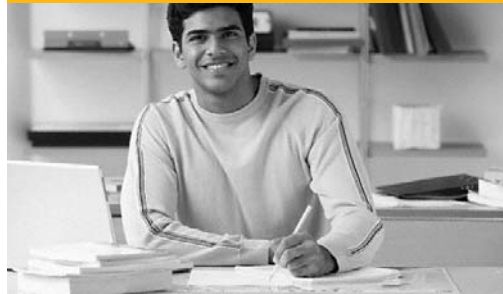
A Science and Engineering program developed with careful consideration of current environmental challenges and local needs, changing trends and new demands of workplaces will be a valuable resource for the country.

In the first phase, the Faculty of Science and Engineering will offer the following undergraduate degrees that will lay a strong foundation to launch advanced and integrated forms of Science and Engineering in the future:

- Bachelor of Engineering in Electrical Engineering (specialization Electronics and Computer Science)
- Bachelor of Science in Physics
- Bachelor of Science in Mathematics

IT, core science knowledge will be offered from this faculty to all students as foundation courses.

### Arts, Humanities and Social Sciences Programs



The University will adopt an interdisciplinary approach to enable students to develop a thorough understanding of their area of specialization as well as to explore about other key areas of social and economic relevance. Offering Arts, Humanities and Social Sciences will enrich the University's intellectual environment and engage students and faculty from Science and Engineering in exploring a broad range of knowledge areas, while enhancing their critical thinking skills.

In Phase 1, the University will offer the following program in the related field:

- BS in Development Studies with a provision of specialization in Environment, Development Economics, and Sustainable Development etc.

Language and Communication and Cultural and Religious Studies will be offered as foundation courses within this program.

### Entrepreneurship Education Programs



Entrepreneurship plays an increasingly important role in the present knowledge based economy for transforming innovative ideas into useful products, processes and services through an informed calculation of their market viability. This growing role is significantly promoting the concept of entrepreneurship education.

Offering Entrepreneurship and Management Education within the University will provide an interdisciplinary flavor to Science and Engineering and Arts, Humanities and Social Sciences education through specifically designed courses/modules. The presence of entrepreneurship education will also create a vibrant environment to engage industry, businesses and the community at large. This engagement will gradually lead the University to become financial sustainable.

In the first phase, The Faculty of Entrepreneurship will offer the following program:

- MS in Entrepreneurship

Group projects, joint learning with the market partners etc. will be available as foundation courses for all students.

► **Developing the Roadmap towards University Establishment**

In order to accomplish the rigorous process of university planning, a detailed roadmap vis-à-vis all seven areas of planning has been chalked out. The plan presents all the important steps of planning with timelines and clearly identifies the significant milestones of the process to monitor the progress as well as to ensure the completion of work within set timelines.

► **Finalizing the Academic Framework of the University**

Academic framework of the University has been developed which comprises of four interconnected spheres of knowledge, skills and attitude and a set of diverse learning experiences. The diverse learning experiences weaved around these four interconnected spheres will create a rich learning environment for students, faculty and other staff. It will facilitate them not only to enhance their technical knowledge and skills but to nurture their personal attributes and ways of living.

► **Developing the University Charter**

During the past year the university governance framework and initial draft of university charter were developed. Besides charter development, a detailed process of putting together a financial feasibility study for the University was initiated.

► **Infrastructure Development of University Space**

During the year, framework for the infrastructure development was designed around environment friendly architecture and sustainable living. The framework emphasizes on adopting the strategies which help in energy and water conservation and promote a careful use of resources. Specific significant achievements in this regard are:



**Site Development**

Initiating the work on site is one of the key achievements of the year vis-à-vis infrastructure. Site development includes carrying out all land surveys, construction of site office and initiating the boundary wall construction.

**Space Planning**

One primary achievement of the Foundation in regards to infrastructure development has been the space planning of the University Phase I. While developing the space plan, core learning principles, sustainability ideas and current trends in learning space design were kept as the central point of the architectural design guidelines. The Foundation has developed the first draft of the Space Plan of the University which will be submitted to the architect for further review and enhancement in the upcoming year.

**Environment Sustainability Options**

In order to create a university environment which is environment friendly, various options vis-à-vis sustainable living were explored and piloted at the university land which included exploration of alternate energy options with Seimens, piloting waste disposal process, initiating organic food plantation at the site.

## University Project Challenges 2008 -09

Whilst working towards the yearly targets for the University the Foundation faced some key challenges some of which were as follows:

### Land Security and Pressures:

Allotted University Land had multiple issues of illegal occupation and claims on expired leases etc. One group of occupants particularly showed serious hostility and attempted to coerce financial favors from the Foundation. However Habib University Foundation in its short period of existence has developed extensive linkages with various relevant public departments. We were fortunate to receive unequivocal support from everyone to ensure our clean possession of the allotted land in relatively short span of time despite the said challenges.

### Government Coordination:

HEC, Charter, University Name, Pakistan Center for Philanthropy

Extensive Higher Education Commission regulations regarding curriculum, minimum number of degrees, university size etc. had to be followed. The university name was finalized as Habib University after much deliberation. Moreover another regulatory body, PCP pushes another set of regulation for us to maintain our tax exemptible status. There have been detailed deliberations regarding provincial vs. the federal charter of the university. We have prepared drafts for both possibilities.

### Challenges in Physical Planning:

Necessary steps needed for a comprehensive physical design start with a space plan leading upto a master plan which lays down the blue-print for eventual architect design. There is no local architect firm which is well versed in proposing a good quality university space program. We were advised to hire some foreign firm by both AKU & LUMS. Budgetary concerns made us reconsider that option and we opted to go for an in-house exercise to develop the space plan. Moreover we networked extensively to find some foreign partner to give input to our efforts. Our space plan is ready and it is being whetted by our partners at Carnegie Mellon and Texas A&M.

### Human Resource & Finance:

One of the primary challenges that the Foundation faced in the past year was recruitment of quality human resource. Dearth of quality human resource impacted recruitment timelines for both university and youth development projects. More importantly absence of a proper finance department resulted in issues of control and proper reporting. We lacked the crucial capacity of forecasting and developing reasonable projections for our key project. This adversely affected our timelines for financial feasibility. We however developed details of capital costs and recurring costs of the University through input from local partners at LUMS and AKU. We have now engaged Sidat Hyder to fine tune our costing and feasibility details. They are expected to conclude these assignments by the end of July.

### Country Situation & Partnerships:

2008/09 was one of the most destructive years in terms of national security, economic and political woes. H.U.F. cancelled many planned interactions with noted international institutions and individuals. It adversely affected many aspects of our University Plans. However we devised a new strategy of focusing on regional partners and identified the Qatar Foundation and Education City in Doha as focused partners. Their regional proximity allows more flexibility for interactions and exchanges.

## Looking Ahead Year 2009-10

The Year 2008/09 year was the year of three C's: Core Concepts & Clarities. The upcoming year 2009/010 is the year of three D's: Details Designs and Development.

We aim to progress significantly in all seven areas of University Development. A snapshot of the activities planned for the upcoming year and related financial projections are presented in the table below. Forthcoming pages present the Foundation's plans and financials in greater detail.

Focus Towards: Three D's: Details, Designs & Development.

## University Project

### Plans for 2009 - 10

#### Academic & Institutional:

- Developing detailed curriculum for all faculties with inputs from our key partners.
- Detailed faculty research framework and sharing of it with potential faculty members around the world.
- Detailed student affairs program along-with foundation year curriculum
- Detailed Faculty Acquisition Framework along with HR specifics.
- Approval of University Charter from Federal Government
- Finalizing the Governance Structure, relevant bodies and proposed people for the university governing board
- Extensive fund-raising strategy for resources in all areas; physical, academic, endowment, students etc.
- Developing proposals for 20Million US Dollars from external donors for various aspects of University Project.
- Expanding formal partnerships with Babson, Texas A&M and Carnegie Melon Universities.

#### Physical & Infrastructure:

- Designing University Learning Technology Plan, Science and Engineering laboratories Program and University Library Development Framework.
- Finalizing the Space Plan and Master Plan for the University
- Piloting solar and wind energy option at the site
- Awarding the design consultants, and ensuring a detailed design before the end of the year.
- Fast-tracking feasibility of a potential city campus and acquiring design consultants if that is approved.
- In case of City Campus; commencing construction
- Developing web-based and print-based image building tools for University project to ensure greater networking opportunities

## Moving Towards the University Dream



Based on an intensive groundwork achieved for the university within the past year the Foundation is aspiring to achieve the following targets in the forthcoming year:

### Curriculum, Learning and Teaching

Curriculum designing and advisory groups will be established for university faculty. These groups will have local and international representation and help the Foundation to achieve the following targets:

- Developing detailed curriculum for all faculties with input from key partners: This will entail developing a detailed curriculum framework, scheme of study, pedagogical framework and detailed courses for each program.
- Designing framework and programs for learning resources: During the upcoming year the Foundation will work towards designing University Learning Technology Plan, Science and Engineering Laboratories Program and University Library Development Frameworks.
- Develop details of students' assessment and evaluation framework: Details of university assessment and evaluation policies will be chalked out in the upcoming year. Assessment mechanisms to be developed, will highlight various learning styles of students including their active participation, creativity and problem solving skills, team work and self-learning.

### Infrastructure Development

In terms of University's physical development the upcoming year will focus on achieving the following targets:

- Finalizing Space Plan of the university in collaboration with consultant
- Appointing an architect for vetting the Space Plan and developing the Master Plan for the University
- Initiating detailed designing of the University in collaboration with architect.
- Fast-tracking feasibility of a potential city campus and acquiring design consultants if that is approved
- In case of City Campus; commencing construction
- Piloting solar and wind energy option at the site

## Students

In terms of designing the student facilities and policies of the University, the Foundation will undertake the following efforts within the upcoming year:

- Detailed student affairs program along-with foundation year curriculum
- Designing students' intake framework and policies
- Developing and finalizing Universities polices for fee, subsidy, scholarships, fee remission etc.

## Faculty

To develop a quality-centered higher education space the Foundation will actively seek to recruit renowned faculty members for the University. For this purpose, the Foundation will work towards the following outputs during the upcoming financial year:

- Developing a detailed strategy to acquire university faculty. This strategy will include both the cultivation of local faculty and attracting foreign faculty.
- Developing a core faculty HR policy including pay scales, recruitment process, benefits, and performance management mechanisms.
- Developing University management and faculty orientation and induction program.
- Finalizing a detailed faculty research framework and sharing of it with potential faculty members around the world.

## Institutional and Operational Framework

In order to strengthen the institutional framework of the University, the Foundation will work towards the following institutional development efforts within the upcoming year:

- Finalizing the Governance Structure, relevant bodies and proposed people for the university governing board in consultation with H.U.F. Board
- Approval of University Charter from Federal Government
- Developing an overall university financial feasibility report highlighting the university's pre-operational and operational costs.
- Designing the framework for university operations in terms of the departments needed, their roles, structure, reporting relationships, working relationships etc

## Resource Development

In order to create a financially sustainable university, a variety of financial sources will need to be tapped into and long term relationships will need to be cultivated. For this purpose the Foundation aims at achieving the following targets vis-à-vis resource generation:

- Identifying the Resource Needs for establishing the University and devising an extensive strategy to raise funds for university development in all areas; physical, academic, endowment, students etc.
- Developing a repository of potential donors for the University and developing strategies to approach them
- Developing proposals for 20 Million US Dollars from external donors for various aspects of University Project.

## Networking & Partnerships

It is essential that the Foundation identifies and builds strong relationships with relevant institutions and people for the University's development. For this purpose it will undertake the following efforts during the upcoming year to strengthen partnerships for University development:

- Identifying Partnership Needs for the University and potential partners for each development area.
- Expanding formal partnerships with Babson, Texas A&M and Carnegie Mellon Universities.
- Developing web-based and print-based image building tools for the Foundation to ensure greater networking opportunities



## Year in Focus 2008-9

The Habib University Foundation aims at improving the conditions and prospects of young people by helping them to gain access to life skills education, job training and other opportunities critical for their healthy development. For this purpose the Foundation designs and supports various learning programs that facilitate in creating and nurturing diverse skill sets of individuals for their personal, economic and social development.

The past financial year has witnessed the increasing demand of a career education center, the Institute for Advancing Careers and Talents (iACT) formed in collaboration with the City District Government Karachi. The Foundation has provided significant support in enhancing the academic offering of the Institute in line to current demand of the market. A major challenge that the Institute was faced with was so in regards to sustainability hence during the year planned activities were slightly altered to draw external funding for the Institute. Infrastructural development of the Institute and an upcoming partnership with Toyota Motors to initiate an automation course were postponed keeping in perspective financial viability of the Institute. As a result of resource mobilization efforts, the Foundation was able to raise resources worth Rs. 80 million for sustainability and further enrichment of its youth development initiative for year 2009-11.

## Youth Development Overview 2008-9

### Targets & Achievements

#### Targets for 2008-9

- Establishment of the Institute with facilities and resources for 12 planned courses
- Approximate 1,200 students receiving different trainings
- Clear partnership agreements with potential employers and businesses
- Extensive website for students and employers to continuously engage with the center online
- Development of iACT promotional material including brochure, posters, website, leaflets etc.
- Promoting the iACT programs to acquire one additional premise from the CDGK

#### Achievements in 2008-9

- Career development training of 909 youth at the Institute of Advancing Careers & Talents (iACT).
- Career development course offering and modules enhanced to cater to upcoming market trends.
- Rs. 40 Million mobilized from Ministry of Sports & Youth Affairs for iACT under INSPYRE - Inspiring Pakistani Youth to Reach Excellence Scheme.
- Rs. 40 Million mobilized from Ministry of Sports & Youth Affairs for initiating a sports education project at iACT and partner colleges under iLEAD -Inspiring Leadership, Empowerment and Development.
- Provided technical support for the Benazir Bhutto Shaheed Youth Development Programme, a youth development programme initiated by the Education & Literacy Department, Government of Sindh. Resources worth Rs. 6 Million raised by providing technical advice related to communications and research related components of the programme.
- iACT promotional material including website developed.

## Towards Youth Development



Key achievements of the year included:

### iACT Youth Skill Development Programs

During the past year the Institute has explored upcoming avenues of skill enrichment within Pakistan to design the course offering of the Institute. In the year 2008-9, iACT has offered the following futuristic career education programs:

- Call Center Agent Training
- Retail Store Operations
- Fashion & Textile Designing
- Information Technology Programs
  - Office Automation
  - Website Development
  - Graphic Designing

990 youth have benefitted from iACT training programs offered during the financial year. Courses have been offered at subsidized rates in order to ensure participation of youth from low-income communities.

### Forming Partnerships with Corporate Sector

The Institute has been instrumental in forming partnerships with the local market to analyze growing market demands in order to design much needed skills development programs for the Pakistani industry. Partnerships have also been formed to conduct experiential learning programs for youth skill development. iACT's Retail Store Operations Course is a classic example of this form of partnership in which the Institute has formed a learning-based partnership with MACRO Habib.

The Institute's networking efforts with the corporate sector have also focused on increasing internship opportunities for youth after their training at iACT. Students have been successful in gaining jobs soon after their internship period in renowned firms including Ufone, TRG and Microsoft.

### Working towards Self-Sustainability of iACT

The Foundation has undertaken extensive resource mobilization efforts to raise finances for iACT's sustainability. In this regard H.U.F. submitted two funding proposals to the Ministry for Sports & Youth Affairs for the period of 2009-2011 under which it has been successful in raising Rs. 80 million for the Institute's sustainability and other youth development efforts.

Brief overviews of the funded projects are presented below:

#### INSPIRE – Inspiring Pakistani Youth to Reach Excellence



This innovative youth development project envisions to **Inspire Pakistani Youth to Reach Excellence by Creating Avenues for Skill Development and Leadership**. Sponsored by the Ministry for Sports & Youth Affairs, this two year project will be implemented at the Institute for Advancing Careers and Talents and will focus on the following components:

- Expansion of iACT facility (first floor construction, inclusive of learning labs and library)
- Funding of Academic Staff and Project Management Team at iACT
- Providing scholarship to 400 students for career development training at iACT
- Enrichment of iACT academic programs as per current market needs
- Supporting advocacy opportunities for youth development initiatives

Under this project Rs. 40 Million has been raised for iACT for the upcoming two years (2009-11) which will ensure financial stability for the Institute.

#### iLEAD – Inspiring Leadership & Empowerment in Youth



Another pioneering initiative sponsored by the Ministry for Sports & Youth Affairs, this project aims towards Inspiring leadership, active citizenship and improved cross cultural understanding in Pakistani youth through sports. Managed by the Center for Educational Research & Planning of the Habib University Foundation, this project will promote personal development of youth vis-à-vis sports. Some primary deliverables of this two year projects area as follows:

- Initiating a sports program at iACT
  - Developing an Indoor Sports Facility at iACT
  - Hiring of Sports Instructors
  - Provision of Sports Gears and Material
  - Organizing sports festivals and training camps
- Partner will 4 colleges to improve sports facilities improve sports training opportunities.
- To design a National Sports Curriculum and promote sports as a co-curriculum activity in iACT, 4 partner colleges and schools
- To create active citizenship and responsibility by involving youth in community service and community development

#### Partnerships for Youth Development

The Foundation joined a consortium of education agencies to provide technical support for the implementation of the Benazir Bhutto Shaheed Youth Development Programme – a youth development initiative supported by the Education & Literacy Department t, Government of Sindh.

The programme aims to address issues of poverty and unemployment in the province of Sindh through human resource development. Through this program, approximately 6000 semi-literate and educated unemployed youth in Sindh have been provided opportunities for skill development and short-term employment.

The Foundation extended technical support for the research and marketing and communications aspect of the programme as a result of which it generated an amount of Rs. 6.1 million.

## Looking Ahead Year 2009-10

During the upcoming year the Foundation will increase its efforts towards youth development, in collaboration and support of the Ministry for Youth Affairs by focusing on the following project outcomes:

### Expanding Efforts for Youth Development

#### Plans for 2009-10

##### INSPYRE

#### Inspiring Pakistani Youth to Reach Excellence

This project will be launched at the Institute for Advancing Careers & Talents at the start of the upcoming financial year. The annual project activities will focus on:

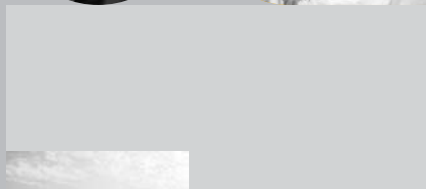
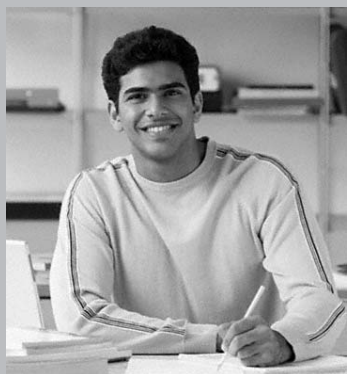
- Infrastructural expansion of iACT facility (development of first floor, learning labs and Library)
- Career development training of 200 youth free-of-cost at iACT
- Forming strategic partnerships for enrichment of academic modules
- Image building and marketing of iACT

##### iLEAD

#### Inspiring Leadership & Empowerment in Youth

The Foundation will work in collaboration with the Ministry for Sports & Youth Affairs in implementing a pioneering sports education project. The Foundation's Center for Educational Research & Planning will ensure the following outcomes for the project within the upcoming financial year:

- Developing an indoor sports facility at iACT and initiating a vibrant sports program to engage iACT students and surrounding community.
- Identifying and taking on board 4 partner colleges and 25 schools for implementation of project
- Organizing sports events in the affiliated colleges
- Initiating the development of the national sports curriculum and related teaching modules



## Habib University Foundation

147, Block 7 & 8 Banglore Cooperative Housing Society,  
Tipu Sultan Road, Karachi - Pakistan  
Phone: +92-21-4301051-55 | Fax: +92-21-4301056  
Web: [www.huf.org.pk](http://www.huf.org.pk)